

<4강 제목 추론>

1. [_____ 하이브리드 자동차]

Plug-in hybrids have the potential **to make a huge leap over** [뜻: _____] _____ [현재의] hybrids. They were first made [availably/ available] to the public in 2010 and were _____ [처음에는, 초기에는] quite expensive. [1문단]

It is hoped, though, [what/ that] models will be available within [a few/ few] years [when/ that] will be cost [competitive/ competitively] with _____ [일반적인] cars. [2문단]

They get 100 miles per gallon or more, but the [disadvantages/ advantages] go way beyond _____ [연료 효율성]. [It/ That] is not an _____ [과장, 확대] to say that plug-in hybrids could help save us _____ (전차사) oil _____ [의존성], air pollution, and a deteriorating _____ [대기, 기후]. By doing without 80 to 90 percent of the gasoline used by [contemporary/ conventional] cars, these _____ [탈것, 운송 수단] could play a key role in our getting _____ [벗어나는, 헤어나는] from fossil fuels. [3문단]

*deteriorate 악화되다.

regular	fuel	dependence	atmosphere	initially	current
vehicles	efficiency	unhooked	exaggeration		

2. [다른 사람에게 _____을 주려는 _____를 가지기]

Over the years I [asked/ have asked] thousands of people [doing/ to do] a simple exercise of _____ [진술하다, 언급하다] [however/ how] they intend to _____ others every day. I am always both [amazing/ amazed] and _____ [영감을 받는] by the answers people give. [1문단]

A _____ [접수계원] in a law _____ [회사], [however/ for example], told me that her _____ [의도] was that every person who met her all day long got a "shot of _____" so that they felt the world was a friendlier place [because of/ because] they _____ [우연히 만나다] her. The list of intentions is [inspired/ inspiring]. Some say they want to bring kindness, others _____ [선량함], _____ [동정, 연민], energy, _____ [용기], or hope. [2문단]

Your _____ [위치, 지위] does not limit the way you can influence others. This

메모 [H1]: Plug-in hybrid-potential

메모 [H2]: Hoped → cost competitive

메모 [H3]: Advantages → save from oil dependence, air pollution, deteriorating atmosphere.

메모 [H4]: Ask people to state → how they influence others

메모 [H5]: List of intention → inspiring

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woman was only a receptionist, but she could influence others in a _____ [심오한] way by holding that intention [3문단]

influence	firm	stating	goodness	compassion	intention	receptionist
inspired	friendliness	encountered	courage	position	profound	

메모 [H6]: Position → not limit

3. [심호흡과 _____의 관계]

Has your creativity ground to a stop? Instead of [let/ letting] _____ [좌절] **get the better of you** [뜻: _____], try to sit back and [takes/ take] [a few/ a little] deep breaths. Did you know that drawing a deep breath [give/ gives] your _____ a boost by increasing the **negative ions** [뜻: _____] in _____ [산소]? [1문단]

메모 [H7]: Deep breathing → give creativity a boost

The [negative/ negatively] charged oxygen _____ [순환하다] throughout the brain, [refreshing/ to refresh] the _____ [신경세포] and, because these [positive/ negative] ions [aggravate/ promote] **alpha waves** [뜻: _____] of longer amplitude in the brain, which [is/ are] _____ [~와 연관된] with creative thinking, suddenly your creativity [receiving/ receives] a boost. [2문단]

메모 [H8]: Negative ions → promote alpha waves

So, next time your creative spirit feels [burdening/ burdened], spend two minutes _____ (take) deep breaths, breathing in and out every five seconds, and [repeating/ repeat] the _____ [순환, 과정] at least 12 time. [3문단]

메모 [H9]: Feel burdened → Take a deep breaths

*boost 활력 **amplitude 진폭

creativity	circulates	cycle	neurons	frustration	associated	oxygen
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4. [교사에게 필요한 덕목으로서의 _____]

If _____ is not already part of your nature, you'll have to develop [it/ itself] quickly or you'll never survive the teaching _____ [직업]. Your students will try your patience in ways you never considered. There will be times [for/ during] your first year [which/ when] you will want to scream at your students or [to show/ show] your anger and frustration in other [psychological/ physical] ways. [1문단]

메모 [H10]: Patience → develop it

_____, you'll have to curb these _____ [충동]. You'll also need to develop a system for _____ [~다루다, 처리하다] your frustrations. [2문단]

메모 [H11]: Develop system for frustration

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One _____[방법] of reducing stress is **to deal with students one at a time**. [뜻: _____][Other/ Another] is to stop whenever you feel [overwhelming/ overwhelmed], take a deep breath, and [gives/ give] yourself a minute to _____[알아내다, 이해하다] [how/ what] to best _____[다루다, 처리하다] the situation. Decide [how/ what] works best for you, and don't _____[주저하다] to [using/ use] it!

[3문단]

메모 [H12]: Method
 1)one at a time
 2)give minute to figure out
 3)decide what works best

Your patience is _____(1)비판적인 (2)중요한 for your _____ [효율성, 유능함] as a teacher.

[4문단]

메모 [H13]: patience → critical as teacher

*curb 억제하다

profession	dealing with	impulses	critical	method	obviously
figure out	patience	handle	hesitate	effectiveness	

5. [인터넷과 교육 _____]

Most of the world does not have _____[접근] to the education [is afforded/ afforded] to a small _____[소수]. For every Albert Einstein, Yo-Yo Ma, or Barack Obama who has the opportunity for education, there are _____[셀 수 없는] others who never [gets/ get] the chance.

[1문단]

메모 [H14]: Not access to education for minority.

This _____[거대한] [gain/ waste] of _____[해석, 번역되다] [direct/ directly] into [increased/ reduced] _____[경제적 생산]. In a world [which/ where] economic _____[파멸] is often tied to _____[붕괴, 와해], societies are well advised _____(exploit) all the **human capital**[뜻: _____] they have.

[2문단]

메모 [H15]: Waste of talent
 ⇒reduced economic output

The Internet opens the gates of education to anyone who can get her hands on a computer. This is not always a _____[시시한, 하찮은] task, but the _____[단지, 유일한] feasibility _____[재정의하다] the playing field. A [motivating/ motivated] teen anywhere on the planet can walk through the world's _____, from Wikipedia _____ the _____[교육과정] of MIT's OpenCourseWare.

[3문단]

메모 [H16]: Internet → open gates of education + redefines

*feasibility 실행 가능성

uncountable	vast	mere	minority	talent	ruin	economic
collapse	knowledge	trivial	translates	output	redefines	

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access curricula

6. [_____들의 _____과의 관계]

Since[뜻: _____] for the Egyptians the Nile was _____[중심적인] for _____[존재, 삶], [it/ that] is _____[당연한, 지당한] to expect **a variety of**[뜻: _____] recreations in and on the water. The management of the great river's gifts was the basis of Egypt's _____[안전] and its _____.

[1문단]

메모 [H17]: Nile → central

Swimming was [on the other hand/ therefore] not only a pleasure for **the playful**[뜻: _____], but also a _____[필수] in case of an accident on the water. We have wall paintings of young girls [to swim/ swimming] below the surface **to catch water birds by surprise**[뜻: _____]. Several museums have small _____[조각상] of silver or of wood **in the form of**[뜻: _____] girl swimmers who hold in their _____[쪽 뻗은] arms a _____[용기, 보관함] for ointments. Some documents suggest that swimming was [acquired/ required] for _____[귀족의] princes.

[2문단]

메모 [H18]: Swimming
→ pleasure + necessity
1) wall painting
2) sculpture
3) required for prince

[Whether/ That] swimming was regularly taught [is/ are] also suggested by many _____[묘사] of the crawl stroke - a form of swimming that **is not natural to man**[뜻: _____] and which was invented again for _____[경쟁, 시합] less than a century ago.

[3문단]

메모 [H19]: Regularly taught
← depiction

*ointment 연고

existence competition outstretched natural central necessity
sculptures depictions royal security pleasures container

7. [_____의 명암]

_____ [저작권] is the primary _____ (1)탈 것 (2)매개체 for protecting a writer's _____ [문학의] creations. Unless writers have the _____ [법적] ability to prevent others _____ (전치사) copying their work, [it/ that] would be very difficult to _____ [저해하다, 막다] others from using the fruits of the writer's _____ [노동] without _____ [보상, 보답]. [Unfortunately/ Fortunately], there are strong copyright laws that enable writers to [preventing/ prevent] others _____ (전치사) **wrongfully appropriating their work.**[뜻: _____]

[1문단]

메모 [H20]: Copyright
→ hinder from using writer's labor

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But, [in addition/ on the other hand], _____ [지나치게 제한적인] copyright laws may [encourage/ chill] the writer's creative _____ [노력]. Writers frequently use the works of others as the basis for research and literary development, sometimes to the _____ [정도] of _____ [인용하다] portions of other works exactly. [2문단]

메모 [H21]: Overly copyright
→ chill

From this _____ [관점], unless the copyright law provides some _____, many writers could be [promoted/ inhibited] for fear they may infringe on another work and be **exposed to legal risk.** [뜻: _____] [3문단]

메모 [H22]: (x) Flexibility
→ writers: inhibited

infringe on ~을 침해하다

vehicle	literary	legal	hinder	overly	labor	endeavors
restrictive	extent	quoting	Copyright	compensation		perspective
flexibility						

8. [가정 _____에서의 _____의 막대한 영향력]

No one could _____ [부인하다], **once** [뜻: _____] they've given it any thought at all, [what/ that] women are responsible for the [minority/ majority] of _____ [소비자 구매]. [1문단]

메모 [H23]: Women-responsible for consumer purchases

The _____ [증거] is in the numbers: Women **account for** [뜻: _____] _____ [대략적으로] 80 [percents/ percent] of all consumer buying. The Center for Women's Business Research _____ [지시, 암시하다] that working women and female businesswomen are the _____ [주요한] decision makers in _____ [가정, 가계], [to make/ making] 95 percent of the purchasing decisions. To be more _____ [구체적인] and **drive home that point** [뜻: _____]: Women are responsible for 70 percent of all travel decisions, 57 percent of all consumer _____ [전자제품] purchases, and they buy 50 percent of all new vehicles (influencing 80 percent of overall automobile sales). [2문단]

메모 [H24]: Proof

[Instead/ Finally], women write an _____ [대략적인] eight out of ten **personal checks** [뜻: _____] in the United States, [to make/ making] their _____ [재정의, 경제의] power even greater. Women in most households today not only _____ the spending of their own paychecks, but **a good deal**

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of[뜻: _____] their husband's as well.

[3문단]

*paycheck 급료, 지불 수표

consumer	proof	deny	roughly	electronics	purchases	financial
primary	control	indicates	households	estimated		

메모 [H25]: Financial power
→ control husband's
paycheck